

CYP Core 3.4: Support children and young people's health and safety

Unit reference D/601/1696 Level 3
 Credit value 2 GLH 15

Unit aim This unit provides the knowledge, understanding and skills required to support children and young people's health and safety. It requires a demonstration of competence in recognising hazards and undertaking risk assessments in the work setting.

Learner name:	CACHE Centre no:
CACHE PIN:	ULN:

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
Learning outcome 2 must be assessed in a real work environment by a qualified vocationally competent assessor.			
1. Understand how to plan and provide environments and services that support children and young people's health and safety.	1.1. Describe the factors to take into account when planning healthy and safe indoor and outdoor environments and services.		
	1.2. Explain how health and safety is monitored and maintained and how people in the work setting are made aware of risks and hazards and encouraged to work safely.		
	1.3. Identify sources of current guidance for planning healthy and safe environments and services.		
	1.4. Explain how current health and safety legislation, policies and procedures are implemented in own work setting or service.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
2. Be able to recognise and manage risks to health, safety and security in a work setting or off site visits.	2.1. Demonstrate how to identify potential hazards to the health, safety and security of children or young people, families and other visitors and colleagues.		
	2.2. Demonstrate ability to deal with hazards in the work setting or in off site visits.		
	2.3. Undertake a health and safety risk assessment in own work setting or service illustrating how its implementation will reduce risk.		
	2.4. Explain how health and safety risk assessments are monitored and reviewed.		
3. Understand how to support children and young people to assess and manage risk for themselves.	3.1. Explain why it is important to take a balanced approach to risk management .		
	3.2. Explain the dilemma between the rights and choices of children and young people and health and safety requirements.		
	3.3. Give example from own practice of supporting children or young people to assess and manage risk.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
4. Understand appropriate responses to accidents, incidents, emergencies and illness in work settings and off site visits.	4.1. Explain the policies and procedures of the setting or service in response to accidents, incidents, emergencies and illness.		
	4.2. Identify the correct procedures for recording and reporting accidents, incidents, injuries, signs of illness and other emergencies.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: CYP Core 3.4

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	CCLD 302 Develop and maintain a healthy, safe and secure environment for children HSC 32 Promote, monitor and maintain health, safety and security in the working environment LDSS Unit 2 Ensure your own actions reduce risk to health and safety CWDC Training, support and development standards for Foster care, Standard 3 Understand health and safety, and healthy care UK Codes of Practice for Social Care Workers.
Guidance for developing assessment arrangements for the unit:	
Additional unit assessment requirements - provided with the QCF unit	Assessment of learning outcome 2 must take place in a real work environment. Simulation is not permitted. Unit should be assessed in line with the Skills for Care and Development QCF Assessment Principles.
Unit assessment guidance – provided by the sector	<p>Factors e.g.:</p> <ul style="list-style-type: none"> • the individual needs, age and abilities of the children and young people • specific risks to individuals such as pregnancy, sensory impairments • the needs of carers where relevant • the function and purpose of environments and services offered • the duty of care • desired outcomes for the children and young people • lines of responsibility and accountability. <p>Potential hazards e.g.:</p> <ul style="list-style-type: none"> • physical • security • fire • food safety • personal safety. <p>Other people including:</p> <ul style="list-style-type: none"> • colleagues • visitors • families and carers.

	<p>Balanced approach to risk management:</p> <ul style="list-style-type: none"> • taking into account child or young person's age, needs and abilities • avoiding excessive risk taking • not being excessively risk averse • recognising the importance of risk and challenge to a child or young person's development. <p>Accidents, incidents, emergencies and illness e.g.:</p> <ul style="list-style-type: none"> • accidents involving children, young people or adults • incidents – all types • emergencies such as fire, missing children or young people, evacuation • recognising signs of illness such as fever, rashes or unconsciousness and taking appropriate action.
<p>Unit assessment guidance - provided by CACHE</p>	<p>Learning outcome 2 must be assessed in real work environments by a qualified occupationally competent assessor. Simulation is not permitted.</p>

Assessment task – CYP Core 3.4 Support children and young people's health and safety

Providing a safe environment for children and young people requires knowledge of understanding of hazards and an ability to assess and manage risk.

Task 1 links to learning outcome 1, assessment criteria 1.1, 1.2, 1.3 and 1.4.

You are asked to provide a resource to inform staff in the setting about health and safety issues. You will need to provide:

- a description of the **factors** to take into account when planning healthy and safe indoor and outdoor environments and services
- an explanation of how health and safety is monitored and maintained and how people in the work setting are made aware of risks and hazards and encouraged to work safely
- an identification of sources of current guidance for planning healthy and safe environments and services
- an explanation of how current health and safety legislation, policies and procedures are implemented in own work setting or service.

Task 2 links to learning outcome 3, assessment criteria 3.1, 3.2 and 3.3.

Include in your resource:

- an explanation of why it is important to take a balanced approach to risk management
- an explanation of the dilemma between the rights and choices of children and young people and health and safety requirements
- an example from own practice of supporting children or young people to assess and manage risk.

Task 3 links to learning outcome 4, assessment criteria 4.1 and 4.2.

Include in your resource:

- an explanation of the policies and procedures of the setting or service in response to **accidents, incidents, emergencies and illness**
- an identification of the correct procedures for recording and reporting accidents, incidents, injuries, signs of illness and other emergencies.