

## Unit 210

## Support learning activities

**Level:** 2  
**Credit value:** 4  
**UAN:** A/601/7411

### Unit aim

This unit provides the knowledge, understanding and skills to support learning activities. It requires competence in supporting the planning, delivery, assessment and review cycle.

### Learning outcomes

There are **six** learning outcomes to this unit. The learner will be able to:

1. Support the teacher in planning learning activities
2. Prepare for learning activities
3. Support learning activities
4. Observe and report on learner participation and progress
5. Support the evaluation of learning activities
6. Evaluate own practice in relation to supporting literacy, numeracy and ICT

### Guided learning hours

It is recommended that **25** hours should be allocated for this unit, although patterns of delivery are likely to vary.

### Details of the relationship between the unit and relevant national standards

STL1 Provide support for learning activities

STL6 Support literacy and numeracy development

STL8 Use information and communication technology to support pupils' learning

STL9 Observe and report on pupil performance

Introductory training materials for teaching assistants:

Role and context

Literacy

Mathematics

ICT

Science

### Support of the unit by a sector or other appropriate body

This unit is endorsed by The Training and Development Agency for Schools.

# Unit 210 Support learning activities

## Assessment Criteria

### Outcome 1 Support the teacher in planning learning activities

The learner can:

- 1.1 Describe how a learning support practitioner may contribute to the planning, delivery and review of learning activities
- 1.2 Identify own strengths and weaknesses in relation to supporting learning activities and how these may impact on the support that can be provided
- 1.3 Use own knowledge of the learners and curriculum to contribute to the teacher's planning
- 1.4 Identify and obtain the **information required** to support learning activities
- 1.5 Identify and agree with the teacher the opportunities for using **information and communication technology** to support learning

### Outcome 2 Prepare for learning activities

The learner can:

- 2.1 Select and prepare the **resources** required for planned learning activities
- 2.2 Adapt resources as directed by the teacher to meet the needs of learners
- 2.3 Ensure the learning environment meets relevant health, safety, security and access requirements

### Outcome 3 Support learning activities

The learner can:

- 3.1 Use a range of learning support strategies to meet the needs of learners
- 3.2 Apply skills and techniques to engage and motivate learners
- 3.3 Demonstrate ways of supporting learners to develop:
  - a) literacy skills
  - b) numeracy skills
  - c) ICT skills
- 3.4 Describe the sorts of **problems** that might occur when supporting learning activities and how to deal with these

### Outcome 4 Observe and report on learner participation and progress

The learner can:

- 4.1 Apply skills and techniques for monitoring learners' responses to learning activities
- 4.2 Assess how well learners are participating in activities and the progress they are making
- 4.3 Record observations and assessments of learner participation and progress in the required format

### Outcome 5 Support the evaluation of learning activities

The learner can:

- 5.1 Describe the importance of evaluating learning activities
- 5.2 Provide constructive feedback on learning activities in discussion with the teacher
- 5.3 Identify any difficulties encountered in supporting the learning activities
- 5.4 Provide the teacher with feedback on learners' participation and progress

## **Outcome 6 Evaluate own practice in relation to supporting literacy, numeracy and ICT**

The learner can:

- 6.1 Identify ways in which own knowledge, understanding and skills in literacy, numeracy and ICT impact on practice
- 6.2 Identify opportunities to improve own knowledge, understanding and skills in literacy, numeracy and ICT

## Unit 210 Support learning activities

### Notes for guidance

**Information required:** to support learning activities includes:

- the learning objectives
- the learning resources required
- own role in supporting the learning activities
- any specific information or instructions relating to the learners and/or activities

**Information and communication technology:** covers a range of different activities, equipment and technological devices, such as programmable toys, telephones, videos, timers, keyboards, keypads, computers, software, digital cameras, interactive whiteboards as well as new technologies as they become available.

**Resources:** to support learning activities including:

- materials
- equipment (including ICT)
- software
- books and other written materials

**Problems:** may relate to:

- the learning activities
- the learning resources
- the learning environment
- the learners