

## Unit 206

## Help improve own and team practice in schools

**Level:** 2  
**Credit value:** 3  
**UAN:** T/601/7391

### Unit aim

This unit provides the knowledge, understanding and skills required to help improve own and team practice in schools. It requires demonstration of competence in reflecting on and improving own practice, and supporting the work of the team.

### Learning outcomes

There are **four** learning outcomes to this unit. The learner will be able to:

1. Reflect on own practice
2. Improve own practice
3. Understand the work of the team
4. Support the work of the team

### Guided learning hours

It is recommended that **15** hours should be allocated for this unit, although patterns of delivery are likely to vary.

### Details of the relationship between the unit and relevant national standards

Based on SkillsActive playwork unit 12 Help to improve own practice and the work of the playwork team

STL5 Provide effective support for your colleagues

### Support of the unit by a sector or other appropriate body

This unit is endorsed by The Training and Development Agency for Schools.

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## Assessment Criteria

### Outcome 1    Reflect on own practice

The learner can:

- 1.1 Take note of children and young people's responses to own practice
- 1.2 Ask for constructive feedback on own practice from colleagues
- 1.3 Take note of responses to own practice from **others**
- 1.4 Evaluate all aspects of own practice

### Outcome 2    Improve own practice

The learner can:

- 2.1 Identify possible **development opportunities** relevant to improving own practice
- 2.2 Describe the importance of continuing professional development
- 2.3 Work with an appropriate person to:
  - a) identify own strengths, and areas where practice could improve
  - b) plan ways in which practice could improve
  - c) identify goals and targets
- 2.4 Take part in continuing professional development that is relevant to own goals and targets
- 2.5 Review own personal development
- 2.6 Identify new areas of skill and knowledge to achieve new goals and targets

### Outcome 3    Understand the work of the team

The learner can:

- 3.1 Describe why team work is important in schools
- 3.2 Describe the purpose and objectives of the team in which they work
- 3.3 Describe own role and responsibilities and those of others in the team
- 3.4 Describe the importance of respecting the skills and expertise of other practitioners

### Outcome 4    Support the work of the team

The learner can:

- 4.1 Support the purpose and objectives of the team
- 4.2 Carry out own role and responsibilities within the team
- 4.3 Communicate clearly with team members and others, making sure they have the information they need
- 4.4 Interact with others in a way that supports good team work
- 4.5 Identify and suggest ways in which the team could improve its work, challenging existing practice where necessary
- 4.6 Respond to differences of opinion and conflict constructively
- 4.7 Seek advice and support from relevant people when needed

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Notes for guidance

**Others:** according to own role eg:

- parents, carers and guardians
- other adults in the school
- professionals external to the school

**Development opportunities** eg:

- training programmes
- mentor
- coaching
- e-learning
- open and distance learning