

## **Unit 77: Work in Partnership with Families to Support Individuals**

<b>Unit code:</b>	HSC 3038
<b>Unit reference number:</b>	H/601/8147
<b>QCF level:</b>	3
<b>Credit value:</b>	4
<b>Guided learning hours:</b>	27

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### **Unit summary**

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to work in partnership with families to support individuals.

### **Assessment requirements**

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3, 4, 5, 6 and 7 must be assessed in a real work environment.

### **Additional information**

An **individual** is someone requiring care or support.

**Others** may include:

- organisations providing support to family members
- other professionals.

**Resources** may include:

- materials and equipment
- training
- financial support
- transport
- support groups
- therapeutic services
- other professionals.

**Agreed ways of working** will include policies and procedures where they exist.

### **Assessment methodology**

Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

## Learning outcomes and assessment criteria

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand partnership working with families	<p>1.1 analyse the contribution of families to the care and/or support of individuals</p> <p>1.2 identify factors that may affect the level of involvement of family members in care and/or support</p> <p>1.3 describe dilemmas or conflicts that may arise when working in partnership with families to support individuals</p> <p>1.4 explain how the attitudes of a worker affect partnership working with families</p>			
2 Be able to establish and maintain positive relationships with families	<p>2.1 interact with family members in ways that respect their culture, experiences and expertise</p> <p>2.2 demonstrate dependability in carrying out actions agreed with families</p> <p>2.3 describe principles for addressing dilemmas or conflicts that may arise in relationships with families</p>			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
3 Be able to plan shared approaches to the care and support of individuals with families	3.1 agree with the individual, family members and others the proposed outcomes of partnership working with a family 3.2 clarify own role, role of family members, and roles of others in supporting the individual 3.3 support family members to understand person centred approaches and agreed ways of working 3.4 plan ways to manage risks associated with sharing care or support 3.5 agree with the individual and family members processes for monitoring the shared support plan			
4 Be able to work with families to access support in their role as carers	4.1 work with family members to identify the support they need to carry out their role 4.2 provide accessible information about available resources for support 4.3 work with family members to access resources			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
5 Be able to exchange and record information about partnership work with families	<p>5.1 exchange information with the individual and family members about:</p> <ul style="list-style-type: none"> <li>– implementation of the plan</li> <li>– changes to needs and preferences</li> </ul> <p>5.2 record information in line with agreed ways of working about:</p> <ul style="list-style-type: none"> <li>– progress towards outcomes</li> <li>– effectiveness of partnership working</li> </ul>			
6 Be able to contribute to reviewing partnership work with families	<p>6.1 agree criteria and processes for reviewing partnership work with families</p> <p>6.2 agree criteria and processes for reviewing support for family members</p> <p>6.3 encourage the individual and family members to participate in the review</p> <p>6.4 carry out own role in the review of partnership working</p>			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
7 Be able to provide feedback about support for families	<p>7.1 provide feedback to others about the support accessed by family members</p> <p>7.2 report on any gaps in the provision of support for family members</p> <p>7.3 describe ways to challenge information or support that is discriminatory or inaccessible</p>			

Learner name: \_\_\_\_\_

Date: \_\_\_\_\_

Learner signature: \_\_\_\_\_

Date: \_\_\_\_\_

Assessor signature: \_\_\_\_\_

Date: \_\_\_\_\_

Internal verifier signature: \_\_\_\_\_  
(if sampled)

Date: \_\_\_\_\_