

## Unit 56: Support Care Plan Activities

Unit code:	HSC 2013
Unit reference number:	R/601/8015
QCF level:	2
Credit value:	2
Guided learning hours:	13

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### Unit summary

This unit is aimed at those working in a wide range of settings.

It provides the learner with the knowledge and skills required to prepare and implement activities within a care plan and contribute to the review of activities.

### Assessment requirements

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 1, 2, 3 and 4 must be assessed in a real work environment.

### Additional information

A **care plan** may be known by other names, eg support plan, individual plan. It is the document where day-to-day requirements and preferences for care and support are detailed

An **individual** is someone requiring care or support.

**Others** may include:

- the individual
- family members
- advocate
- line manager
- other professionals.

**Agreed ways of working** will include policies and procedures where these exist.

**Active participation** is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient.

## **Assessment methodology**

Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

## Learning outcomes and assessment criteria

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Be able to prepare to implement care-plan activities	<p>1.1 identify sources of information about the individual and specific care-plan activities</p> <p>1.2 establish the individual's preferences about carrying out care-plan activities</p> <p>1.3 confirm with others own understanding of the support required for care-plan activities</p>			
2 Be able to support care-plan activities	<p>2.1 provide support for care-plan activities in accordance with the care plan and with agreed ways of working</p> <p>2.2 encourage the active participation of an individual in care-plan activities</p> <p>2.3 adapt actions to reflect the individual's needs or preferences during care-plan activities</p>			
3 Be able to maintain records of care-plan activities	<p>3.1 record information about implementation of care-plan activities, in line with agreed ways of working</p> <p>3.2 record signs of discomfort, changes to an individual's needs or preferences, or other indications that care-plan activities may need to be revised</p>			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
4 Be able to contribute to reviewing activities in the care-plan	<p>4.1 describe own role and roles of others in reviewing care-plan activities</p> <p>4.2 seek feedback from the individual and others on how well specific care-plan activities meet the individual's needs and preferences</p> <p>4.3 contribute to review of how well specific care-plan activities meet the individual's needs and preferences</p> <p>4.4 contribute to agreement on changes that may need to be made to the care-plan</p>			

Learner name: \_\_\_\_\_

Date: \_\_\_\_\_

Learner signature: \_\_\_\_\_

Date: \_\_\_\_\_

Assessor signature: \_\_\_\_\_

Date: \_\_\_\_\_

Internal verifier signature: \_\_\_\_\_

Date: \_\_\_\_\_

(if sampled)