

Unit 50: Support the Development of Community Partnerships

Unit code:	HSC 3007
Unit reference number:	M/601/9494
QCF level:	4
Credit value:	5
Guided learning hours:	33

Unit summary

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support the development of community partnerships.

Assessment requirements

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning outcomes 2, 3, 4, 5 and 6 must be assessed in a real work environment.

Additional information

Others may include:

- individuals
- families and friends of individuals
- colleagues within the organisation
- colleagues outside the organisation.

Roles and responsibilities may include:

- contribution of resources
- commitment of time
- allocation of tasks.

Operating effectively will include:

- working inclusively
- respecting and valuing all members
- supporting members to participate
- abiding by agreements
- resolving conflicts.

Assessment methodology

Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

Learning outcomes and assessment criteria

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand the role of community partnerships	<p>1.1 Explain the concept of community partnerships</p> <p>1.2 Analyse the benefits of community partnerships</p> <p>1.3 Describe the range of agencies, networks, organisations and individuals who may be involved in community partnerships</p>			
2 Be able to identify where community partnerships could inform and support practice	<p>2.1 Work with others to identify needs that could be met through community partnerships</p> <p>2.2 Gather and disseminate information about existing community partnerships that may meet identified needs</p> <p>2.3 Contribute to evaluating information about existing community partnerships and identifying gaps</p> <p>2.4 Work with others to determine how a community partnership could fill a gap in provision</p>			
3 Be able to bring people together to set up community partnerships	<p>3.1 Identify individuals, agencies, organisations and networks who might wish to be involved in a partnership to fill a gap in provision</p> <p>3.2 Disseminate information about the proposed partnership to those identified</p> <p>3.3 Invite participation in the proposed partnership</p>			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
4 Be able to support the setting up of community partnerships	4.1 Gather information about good practice from partnerships with similar purposes 4.2 Gather information on potential costs and sources of funding for the partnership 4.3 Provide information gathered to potential members of the partnership 4.4 Work with others to agree: <ul style="list-style-type: none"> - membership of the partnership - aims and objectives - roles and responsibilities - activities and practices 			
5 Be able to contribute to the running of community partnerships	5.1 Carry out own responsibilities to support the purpose of the partnership 5.2 Support the community partnership to operate effectively 5.3 Describe ways to support the partnership when a member disengages			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
6 Be able to contribute to the review of community partnerships	6.1 Support members of the partnership to monitor its activities 6.2 Support members of the partnership to agree processes, participants and criteria for evaluating its effectiveness in meeting objectives 6.3 Contribute to evaluating the partnership 6.4 Contribute to agreeing changes to the partnership's practice			

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)