

HSC 2008: Provide support for journeys

Unit reference A/601/8025

Level 2

Credit value 2

GLH 17

Unit aim This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills needed to support individuals to make journeys.

Learner name:**CACHE Centre no:****CACHE PIN:****ULN:**

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand factors to consider when planning support for journeys.	1.1. Describe different aspects and factors to consider when planning a journey.		
	1.2. Describe different risks that may arise and ways to minimise these.		
	1.3. Describe different types of communication technology that can support planning and making journeys safely.		
2. Be able to support individuals to plan journeys.	2.1. Agree with the individual the level and type of support needed for planning and making a journey.		
	2.2. Support the individual to research a journey that they wish to make.		
	2.3. Support the individual to develop a plan for a journey that promotes active participation and reflects agreed ways of working .		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
3. Be able to support individuals when making journeys.	3.1. Support the individual in line with the journey plan.		
	3.2. Describe ways to deal with unforeseen problems that may occur during a journey.		
4. Be able to review the support provided for individuals when making journeys.	4.1. Describe what factors should be considered when reviewing support for the journey.		
	4.2. Seek feedback from the individual on the support provided for the journey.		
	4.3. Contribute to reviewing support for the journey.		
	4.4. Revise the journey plan to take account of the review in line with agreed ways of working.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: HSC 2008

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	HSC 28.
Guidance for developing assessment arrangements for the unit:	
Guidance for developing unit assessment arrangements – provided with the QCF unit	<p>An individual is someone requiring care or support.</p> <p>Aspects and factors may include those relating to:</p> <ul style="list-style-type: none"> • the individual • the journey • health and safety. <p>Active participation is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient.</p> <p>Agreed ways of working will include policies and procedures where these exist.</p>
Additional unit assessment requirements - provided with the QCF unit	<p>This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.</p>