

HSC 3022: Support individuals to live at home

Unit reference Y/601/7903 Level 3

Credit value 4 GLH 25

Unit aim This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support individuals to live at home.

Learner name:	CACHE Centre no:
CACHE PIN:	ULN:

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Understand the principles of supporting individuals to live at home.	1.1. Describe how being supported to live at home can benefit an individual .		
	1.2. Compare the roles of people and agencies who may be needed to support an individual to live at home.		
	1.3. Explain the importance of providing information about benefits, allowances and financial planning which could support individuals to live at home.		
	1.4. Explain how risk management contributes to supporting individuals to live at home.		
2. Be able to contribute to planning support for living at home.	2.1. Identify with an individual the strengths, skills and existing networks they have that could support them to live at home.		
	2.2. Identify with an individual their needs that may require additional support and their preferences for how the needs may be met.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
	2.3. Agree with the individual and others the risks that need to be managed in living at home and ways to address them.		
3. Be able to work with individuals to secure additional services and facilities to enable them to live at home.	3.1. Support the individual and others to access and understand information about resources, services and facilities available to support the individual to live at home.		
	3.2. Work with the individual and others to select resources, facilities and services that will meet the individual's needs and minimise risks.		
	3.3. Contribute to completing paperwork to apply for required resources, facilities and services, in a way that promotes active participation .		
	3.4. Obtain permission to provide additional information about the individual in order to secure resources, services and facilities.		
4. Be able to work in partnership to introduce additional services for individuals living at home.	4.1. Agree roles and responsibilities for introducing additional support for an individual to live at home.		
	4.2. Introduce the individual to new resources, services, facilities or support groups.		
	4.3. Record and report on the outcomes of additional support measures in required ways.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
5. Be able to contribute to reviewing support for living at home.	5.1. Work with the individual and others to agree methods and timescales for on-going review.		
	5.2. Identify any changes in an individual's circumstances that may indicate a need to adjust the type or level of support.		
	5.3. Work with the individual and others to agree revisions to the support provided.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: HSC 3022

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	HSC 343.
Guidance for developing assessment arrangements for the unit:	
Guidance for developing unit assessment arrangements – provided with the QCF unit	<p>An individual is someone requiring care or support.</p> <p>Others may include:</p> <ul style="list-style-type: none"> • family • friends • advocates • others who are important to the individual's well-being. <p>Needs may include:</p> <ul style="list-style-type: none"> • personal • physical • financial • social • environmental • safety. <p>Active participation is a way of working that recognises an individual's right to participate in the activities and relationships of everyday life as independently as possible; the individual is regarded as an active partner in their own care or support, rather than a passive recipient</p> <p>Circumstances may include:</p> <ul style="list-style-type: none"> • health • social situation • financial circumstances • legal status.
Additional unit assessment requirements provided with the QCF unit	<p>This unit must be assessed in accordance with Skills for Care & Development's QCF Assessment Principles.</p> <p>Learning objectives 2, 3, 4 and 5 must be assessed in a real work environment.</p>