

Unit 550

Support the development of community partnerships (HSC 3007)

UAN:	M/601/9494
Level:	4
Credit value:	5
GLH:	33
Relationship to NOS:	This unit is linked to HSC3101, HSC 3102 and HSC 310
Assessment requirements specified by a sector or regulatory body	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning outcomes 2, 3, 4, 5 and 6 must be assessed in a real work environment.
Aim	This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support the development of community partnerships.

Learning outcome	The learner will:
1.	Understand the role of community partnerships
Assessment criteria	
The learner can:	
1.1	Explain the concept of community partnerships
1.2	Analyse the benefits of community partnerships
1.3	Describe the range of agencies, networks, organisations and individuals who may be involved in community partnerships

Learning outcome	The learner will:
2.	Be able to identify where community partnerships could inform and support practice
Assessment criteria	
The learner can:	
2.1	Work with others to identify needs that could be met through community partnerships
2.2	Gather and disseminate information about existing community partnerships that may meet identified needs
2.3	Contribute to evaluating information about existing community partnerships and identifying gaps
2.4	Work with others to determine how a community partnership could fill a gap in provision

Range
Others: <ul style="list-style-type: none"> • Individuals • Families and friends of individuals • Colleagues within the organisation • Colleagues outside the organisation

Learning outcome	The learner will:
3. Be able to bring people together to set up community partnerships	
Assessment criteria	
The learner can:	
3.1 Identify individuals, agencies, organisations and networks who might wish to be involved in a partnership to fill a gap in provision	
3.2 Disseminate information about the proposed partnership to those identified	
3.3 Invite participation in the proposed partnership	

Learning outcome	The learner will:
4. Be able to support the setting up of community partnerships	
Assessment criteria	
The learner can:	
4.1 Gather information about good practice from partnerships with similar purposes	
4.2 Gather information on potential costs and sources of funding for the partnership	
4.3 Provide information gathered to potential members of the partnership	
4.4 Work with others to agree: <ul style="list-style-type: none"> • membership of the partnership • aims and objectives • roles and responsibilities • activities and practices 	

Range
Roles and responsibilities: <ul style="list-style-type: none"> • Contribution of resources • Commitment of time • Allocation of tasks

Learning outcome	The learner will:
5. Be able to contribute to the running of community partnerships	
Assessment criteria	
The learner can:	
5.1 Carry out own responsibilities to support the purpose of the partnership	
5.2 Support the community partnership to operate effectively	
5.3 Describe ways to support the partnership when a member disengages	

Range
<p>Operate effectively:</p> <ul style="list-style-type: none"> • Working inclusively • Respecting and valuing all members • Supporting members to participate • Abiding by agreements • Resolving conflicts

Learning outcome	The learner will:
6. Be able to contribute to the review of community partnerships	
Assessment criteria	
The learner can:	
6.1	Support members of the partnership to monitor its activities
6.2	Support members of the partnership to agree processes, participants and criteria for evaluating its effectiveness in meeting objectives
6.3	Contribute to evaluating the partnership
6.4	Contribute to agreeing changes to the partnership's practice