

Unit 203

Principles of diversity, equality and inclusion in adult social care settings

Level: 2

Credit value: 2

NDAQ number: H/602/3039

Unit aim

This unit introduces the concept of inclusion, which is fundamental to working in adult social care settings. This unit is aimed at those who are interested in, or new to, working in social care settings with adults.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will be able to:

1. Understand the importance of diversity, equality and inclusion.
2. Know how to work in an inclusive way.
3. Know how to access information, advice and support about diversity, equality, inclusion and discrimination.

Guided learning hours

It is recommended that **18** guided learning hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national occupational standards

This unit is linked to HSC 24 and HSC 234.

Endorsement of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development

Assessment

- This unit will be assessed in line with the Skills for Care Development QCF Assessment Principles.

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Learning outcomes and assessment criteria

Outcome 1 Understand the importance of diversity, equality and inclusion

The learner can:

1.1 Define what is meant by:

- Diversity
- Equality
- Inclusion
- Discrimination

1.2 Describe how direct or indirect discrimination may occur in the work setting.

1.3 Explain how practices that support diversity, equality and inclusion reduce the likelihood of discrimination.

Outcome 2 Know how to work in an inclusive way

The learner can:

2.1 List key legislation and codes of practice relating to diversity, equality, inclusion and discrimination in adult social care settings.

2.2 Describe how to interact with individuals in an inclusive way.

2.3 Describe ways in which discrimination may be challenged in adult social care settings.

Outcome 3 Know how to access information, advice and support about diversity, equality, inclusion and discrimination

The learner can:

3.1 Identify sources of information, advice and support about diversity, equality, inclusion and discrimination

3.2 Describe how and when to access information, advice and support about diversity, equality, inclusion and discrimination.

Range

Individual

Someone requiring care or support