CU1667 Understand and Implement a Person Centred Approach to the Care and Support of Individuals with Dementia

Aims

This unit is aimed at those who provide care and support to people who have dementia in a wide range of settings.   It requires the demonstration of knowledge and skills in planning and delivering support to meet an individual's identified and agreed abilities and needs, in order to reflect the person centred approach.

Credit   3

Level   2

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the importance of a person centred approach to dementia care and support	1.1 Describe what is meant by a person centred approach 1.2 Describe how a person centred approach enables individuals with dementia to be involved in their own care and support
2. Be able to involve the individual with dementia in planning and implementing their care and support using a person centred approach	2.1 Explain how information about personality and life history can be used to support an individual to live well with dementia 2.2 Communicate with an individual with dementia using a range of methods that meet individual's abilities and needs 2.3 Involve an individual with dementia in identifying and managing risks for their care and support plan 2.4 Involve an individual with dementia in opportunities that meet their agreed abilities, needs and preferences
3. Be able to involve carers and others in the care and support of individuals with dementia	3.1 Explain how to increase a carer's understanding of dementia and a person centred approach 3.2 Demonstrate how to involve **carers** and **others** in the support of an individual with dementia

Assessment Requirements

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

Additional Information

Carer may include:
- Partner
- Family
- Friends
- Neighbours

Others may include:
- Care worker
- Colleagues
- Managers
- Social Worker
- Occupational Therapist
- GP
- Speech & Language Therapist
- Physiotherapist
- Pharmacist
- Nurse
- Psychologist
- Admiral Nurses
- IMCA
- CPN
- Dementia Care Advisors
- Advocate
- Support groups

EDI
Supporting learning and performance

EVIDENCE MATRIX

| Candidate name: | | Registration number: | |
| Qualification title: | | Unit title | |

Portfolio ref	Evidence description	Ass meth	Learning Outcome ☐											Learning Outcome ☐										
Assessment criteria (eg 1.1) →																								

The above evidence has been assessed against the standards for this element and has been judged for validity, authenticity, currency, reliability and sufficiency.

Learner signature:		Date:	
Assessor signature		Date:	
Internal Verifier sig:		Date:	

(if sampled)

Assessment method key:

Obs = Observation

P = Product evidence

Q = Questioning

Sim = Simulation/assignment

Wt = Witness testimony

A = APA/APL

Ot = Other