

Aims

The aim of the unit is to enable learners to gain knowledge of what dementia is, the different forms of dementia and how others can have an impact on the individual with dementia.

Credit 2

Level 2

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand what dementia is	1.1 Explain what is meant by the term 'dementia' 1.2 Describe the key functions of the brain that are affected by dementia 1.3 Explain why depression, delirium and age related memory impairment may be mistaken for dementia
2. Understand key features of the theoretical models of dementia	2.1 Outline the medical model of dementia 2.2 Outline the social model of dementia 2.3 Explain why dementia should be viewed as a disability
3. Know the most common types of dementia and their causes	3.1 List the most common causes of dementia 3.2 Describe the likely signs and symptoms of the most common causes of dementia 3.3 Outline the risk factors for the most common causes of dementia 3.4 Identify prevalence rates for different types of dementia
4. Understand factors relating to an individual's experience of dementia	4.1 Describe how different individuals may experience living with dementia depending on age, type of dementia, and level of ability and disability 4.2 Outline the impact that the attitudes and behaviours of others may have on an individual with dementia

Assessment Requirements

This unit must be assessed in accordance with Skills for Care and Development's assessment principles.

Additional Information

Others may include:

- Care workers
- Colleagues
- Managers
- Social Worker
- Occupational Therapist
- GP
- Speech & Language Therapist
- Physiotherapist
- Pharmacist
- Nurse
- Psychologist
- Admiral Nurses
- Independent Mental Capacity Advocate
- Community Psychiatric Nurse
- Dementia Care Advisors
- Advocate
- Support groups

EVIDENCE MATRIX

Candidate name:

Registration number:

Qualification title:

Unit title:

Portfolio ref	Evidence description	Ass meth	Learning Outcome <input type="checkbox"/>										Learning Outcome <input type="checkbox"/>									
	Assessment criteria (eg 1.1) →																					

The above evidence has been assessed against the standards for this element and has been judged for validity, authenticity, currency, reliability and sufficiency.

Learner signature:

Date:

Assessor signature:

Date:

Internal Verifier sig:

Date:

(if sampled)

Assessment method key:

Obs = Observation	Wt = Witness testimony
P = Product evidence	A = APA/APL
Q = Questioning	Ot = Other
Sim = Simulation/assignment	