
CU1683 Equality, Diversity and Inclusion in Dementia Care Practice

Aims

This unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The unit covers the concepts of equality, diversity and inclusion, which are fundamental to person centred approach.

Credit 4

Level 3

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand that each individual's experience of dementia is unique	<p>1.1 Explain why it is important to recognise and respect an individual's heritage</p> <p>1.2 Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person</p> <p>1.3 Describe how the experience of dementia may be different for individuals</p> <ul style="list-style-type: none">▪ who have a learning disability▪ who are from different ethnic backgrounds▪ who are at the end of life <p>1.4 Describe how the experience of an individual's dementia may impact on carers</p>
2. Understand the importance of diversity, equality and inclusion in dementia care and support	<p>2.1 Describe how current legislation, government policy and agreed ways of working support inclusive practice for dementia care and support</p> <p>2.2 Describe the ways in which an individual with dementia may be subjected to discrimination and oppression</p> <p>2.3 Explain the potential impact of discrimination on an individual with dementia</p> <p>2.4 Analyse how diversity, equality and inclusion are addressed in dementia care and support</p>

3. Be able to work in a person centred manner to ensure inclusivity of the individual with dementia	3.1 Demonstrate how to identify an individual's uniqueness 3.2 Demonstrate how to use life experiences and circumstances of an individual who has dementia to ensure their inclusion 3.3 Demonstrate practical ways of helping an individual with dementia to maintain their dignity 3.4 Demonstrate how to engage and include an individual with dementia in daily life
4. Be able to work with others to encourage support for diversity and equality	4.1 Work with others to promote diversity and equality for individuals with dementia 4.2 Demonstrate how to share the individual's preferences and interests with others 4.3 Explain how to challenge discrimination and oppressive practice of others when working with an individual with dementia

Assessment Requirements

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

Additional Information

An **individual** is someone requiring care or support

Heritage This refers to an individual's culture, history and personal experiences and is unique to them

Others e.g.

- Care worker
- Colleague
- Manager
- Social Worker
- Occupational Therapist
- GP
- Speech & Language Therapist
- Physiotherapist
- Pharmacist
- Nurse
- Psychologist
- Admiral Nurses
- Independent Mental Capacity Advocate
- Community Psychiatric Nurse
- Dementia Care Advisors
- Advocate
- Support groups

EVIDENCE MATRIX

Candidate name:		Registration number:	
Qualification title:		Unit title	

[illegible]

The above evidence has been assessed against the standards for this element and has been judged for validity, authenticity, currency, reliability and sufficiency.

Learner signature:		Date:		Assessment method key: Obs = Observation Wt = Witness testimony P = Product evidence A = APA/APL Q = Questioning Ot = Other Sim = Simulation/assignment
Assessor signature		Date:		
Internal Verifier sig:		Date:		
(if sampled)				