

CU245P/ Understand the Diversity of Individuals With CT245 Dementia and the Importance of Inclusion

Aims

This unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The unit covers the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.

Credit 3

Level 3

Learning outcomes The learner will:	Assessment criteria The learner can:
1. Understand the concept of diversity and its relevance to working with individuals who have dementia	1.1 Explain what is meant by the terms: <ul style="list-style-type: none"> ▪ diversity ▪ anti-discriminatory practice ▪ anti-oppressive practice 1.2 Explain why it is important to recognise and respect an individual's heritage 1.3 Describe why an individual with dementia may be subjected to discrimination and oppression 1.4 Describe how discrimination and oppressive practice can be challenged
2. Understand that each individual's experience of dementia is unique	2.1 Explain why it is important to identify an individual's specific and unique needs 2.2 Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person 2.3 Describe how the experience of an individual's dementia may impact on carers 2.4 Describe how the experience of dementia may be different for individuals: <ul style="list-style-type: none"> ▪ who have a learning disability ▪ who are from different ethnic backgrounds ▪ at the end of life

<p>3. Understand the importance of working in a person centred way and how this links to inclusion</p>	<p>3.1 Explain how current legislation and Government policy supports person centred working</p> <p>3.2 Explain how person centred working can ensure that an individual's specific and unique needs are met</p> <p>3.3 Describe ways of helping an individual's carers or others understand the principles of person centred care</p> <p>3.4 Identify practical ways of helping the individual with dementia maintain their identity</p>
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Assessment Requirements

This unit must be assessed in accordance with Skills for Care and Development's assessment principles

Additional Information

An **individual** is someone requiring care or support

Heritage This refers to an individual's culture, history and personal experiences and is unique to them

Others may be,

- Care worker
- Colleagues
- Managers
- Social worker
- Occupational Therapist
- GP
- Speech and Language Therapist
- Physiotherapist
- Pharmacist
- Nurse
- Specialist nurse
- Psychologist
- Psychiatrist
- Independent Mental Capacity Advocate
- Independent Mental Health Advocate
- Advocate
- Dementia care advisor
- Support groups