

Learning outcomes and assessment criteria

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand how to maintain a clean environment to prevent the spread of infection	<p>1.1 state the general principles for environmental cleaning</p> <p>1.2 explain the purpose of cleaning schedules</p> <p>1.3 describe how the correct management of the environment minimises the spread of infection</p> <p>1.4 explain the reason for the national policy for colour-coding of cleaning equipment</p>			
2 Understand the principles and steps of the decontamination process	<p>2.1 describe the three steps of the decontamination process</p> <p>2.2 describe how and when cleaning agents are used</p> <p>2.3 describe how and when disinfecting agents are used</p> <p>2.4 explain the role of personal protective equipment (PPE) during the decontamination process</p> <p>2.5 explain the concept of risk in dealing with specific types of contamination</p> <p>2.6 explain how the level of risk determines the type of agent that may be used to decontaminate</p> <p>2.7 describe how equipment should be cleaned and stored</p>			

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<p>3 Understand the importance of good waste-management practice in the prevention of the spread of infection</p>	<p>3.1 identify the different categories of waste and the associated risks</p> <p>3.2 explain how to dispose of the different types of waste safely and without risk to others</p> <p>3.3 explain how waste should be stored prior to collection</p> <p>3.4 identify the legal responsibilities in relation to waste-management</p> <p>3.5 state how to reduce the risk of sharps injury</p>			

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)