

Unit 7: Equality, Diversity and Inclusion in Dementia Care Practice

Unit reference number: F/601/4686

QCF level: Level 3

Credit value: 4

Guided learning hours: 31

Assessment requirements/evidence requirements

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit. This unit must be assessed in accordance with the Skills for Care and Development Assessment Principles shown in *Annexe D*.

The following assessment criteria must be assessed in the workplace: 3.1, 3.2, 3.3, 4.1 and 4.2.

Learning outcomes and assessment criteria

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand that each individual's experience of dementia is unique	1.1	Explain why it is important to recognise and respect an individual's heritage			
		1.2	Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person			
		1.3	Describe how the experience of dementia may be different for individuals: <ul style="list-style-type: none"> • who have a learning disability • who are from different ethnic backgrounds • who are at the end of life 			
		1.4	Describe how the experience of an individual's dementia may impact on carers			
2	Understand the importance of diversity, equality and inclusion in dementia care and support	2.1	Describe how current legislation, government policy and agreed ways of working support inclusive practice for dementia care and support			
		2.2	Describe the ways in which an individual with dementia may be subjected to discrimination and oppression			
		2.3	Explain the potential impact of discrimination on an individual with dementia			
		2.4	Analyse how diversity, equality and inclusion are addressed in dementia care and support			
3	Be able to work in a person-	3.1	Demonstrate how to identify an individual's			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
	centred manner to ensure inclusivity of the individual with dementia		uniqueness			
		3.2	Demonstrate how to use life experiences and circumstances of an individual who has dementia to ensure their inclusion			
		3.3	Demonstrate practical ways of helping an individual with dementia to maintain their dignity			
		3.4	Demonstrate how to engage and include an individual with dementia in daily life			
4	Be able to work with others to encourage support for diversity and equality	4.1	Work with others to promote diversity and equality for individuals with dementia			
		4.2	Demonstrate how to share the individual's preferences and interests with others			
		4.3	Explain how to challenge discrimination and oppressive practice of others when working with an individual with dementia			