

Unit 4: **Understand the Diversity of
Individuals with Dementia and
the Importance of Inclusion**

Unit reference number: Y/601/3544

QCF level: Level 3

Credit value: 3

Guided learning hours: 23

Assessment requirements/evidence requirements

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit. This unit must be assessed in accordance with Skills for Care and Development Assessment Principles shown in *Annexe D*.

Learning outcomes and assessment criteria

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand the concept of diversity and its relevance to working with individuals who have dementia	1.1	Explain what is meant by the terms: <ul style="list-style-type: none"> • diversity • anti-discriminatory practice • anti-oppressive practice 			
		1.2	Explain why it is important to recognise and respect an individual's heritage			
		1.3	Describe why an individual with dementia may be subjected to discrimination and oppression			
		1.4	Describe how discrimination and oppressive practice can be challenged			
2	Understand that each individual's experience of dementia is unique	2.1	Explain why it is important to identify an individual's specific and unique needs			
		2.2	Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person			
		2.3	Describe how the experience of an individual's dementia may impact on carers			
		2.4	Describe how the experience of dementia may be different for individuals: <ul style="list-style-type: none"> • who have a learning disability • who are from different ethnic backgrounds • at the end of life 			
3	Understand the importance of	3.1	Explain how current legislation and			

	working in a person centred way and how this links to inclusion		government policy supports person centred working			
		3.2	Explain how person-centred working can ensure that an individual's specific and unique needs are met			
		3.3	Describe ways of helping an individual's carers or others understand the principles of person-centred care			
		3.4	Identify practical ways of helping the individual with dementia maintain their identity			

Learner name: _____

Date: _____

Learner signature: _____

Date: _____

Assessor signature: _____

Date: _____

Internal verifier signature: _____

Date: _____

(if sampled)