

Unit 3: **Understand the Role of
Communication and Interactions
with Individuals who have
Dementia**

Unit reference number: L/601/3539

QCF level: 3

Credit value: 3

Guided learning hours: 26

Assessment requirements/evidence requirements

In order to pass this unit, the evidence that the learner presents for assessment needs to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit. This unit must be assessed in accordance with the Skills for Care and Development Assessment Principles shown in *Annexe D*.

Learning outcomes and assessment criteria

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
1	Understand that individuals with dementia may communicate in different ways	1.1	Explain how individuals with dementia may communicate through their behaviour			
		1.2	Give examples of how carers and others may misinterpret communication			
		1.3	Explain the importance of effective communication to an individual with dementia			
		1.4	Describe how different forms of dementia may affect the way an individual communicates			
2	Understand the importance of positive interactions with individuals with dementia	2.1	Give examples of positive interactions with individuals who have dementia			
		2.2	Explain how positive interactions with individuals who have dementia can contribute to their wellbeing			
		2.3	Explain the importance of involving individuals with dementia in a range of activities			
		2.4	Compare a reality orientation approach to interactions with a validation approach			
3	Understand the factors which can affect interactions and communication of individuals with dementia	3.1	List the physical and mental health needs that may need to be considered when communicating with an individual with dementia			
		3.2	Describe how the sensory impairment of an			

Learning outcomes		Assessment criteria		Evidence type	Portfolio reference	Date
			individual with dementia may affect their communication skills			
		3.3	Describe how the environment might affect an individual with dementia			
		3.4	Describe how the behaviour of carers or others might affect an individual with dementia			
		3.5	Explain how the use of language can hinder positive interactions and communication			

Learner name: _____

Date: _____

Learner signature: _____

Date: _____

Assessor signature: _____

Date: _____

Internal verifier signature: _____

Date: _____

(if sampled)