

Level: 2

Credit value: 4

NDAQ number: T/600/9064

Unit aims

The aim of this unit is to provide the learner with the knowledge and skills to maintain facial hair shapes using basic cutting techniques.

The skills developed by the learner include the use scissors, clippers and attachments to maintain shapes by scissors over comb, clipper over comb and freehand cutting techniques.

The knowledge acquired by the learner will enable them to understand how to identify and maintain basic beard and moustache shapes, factors to consider prior to and during cutting, selection and use of tools and equipment and specific safety considerations to be taken into account when cutting facial hair.

Learning outcomes

There are **two** learning outcomes to this unit. The learner will:

1. Be able to prepare for cutting facial hair service
2. Be able to provide a cutting facial hair service

Guided learning hours

It is recommended that 32 guided learning hours should be allocated for this unit, although patterns of delivery are likely to change.

Details of the relationship between the unit and relevant national occupational standards

This unit is linked to the hairdressing NOS, unit GB4 Cut facial hair to shape using basic techniques.

Endorsement of the unit by a sector or other appropriate body

This unit is endorsed by Habia.

Assessment

This unit will be assessed by:

- practical tasks, and
- knowledge and understanding task(s) in an assignment **or** an on-line test

Unit 211

Outcome 1

Cut Facial Hair

Be able to prepare for a cutting facial hair service

Practical skills

The learner can:

1. prepare self, the client and work area for **facial hair** services
2. use suitable **consultation techniques** to identify service objectives
3. assess the potential of the hair to achieve the desired **look** by identifying the influencing factors

Underpinning knowledge

The learner can:

1. explain the **safety considerations** that must be taken into account
2. describe the **factors** that need to be considered when cutting facial hair
3. explain how the **factors** may influence the way the hair is cut
4. state the effects created by different sized clipper blades and attachments
5. state the effects of continual close cutting on the skin
6. describe the potential risk of in-growing hair
7. describe the different **consultation techniques** used to identify service objectives
8. describe the salon's requirements for client preparation, preparing self and the work area
9. describe a range of basic **facial hair shapes** and **looks**

Range

Facial hair

Beards: full face, moustaches, eyebrows

Consultation techniques

Open and closed questions, use of visual aids

Looks

Tapered beardline, full beard outlines, moustaches only, eyebrow shape

Factors

Client requirements, hair density, hair growth patterns, suspected infections, suspected infestations, head/face shapes/features, skin disorders (psoriasis, skin tags)

Safety considerations

Handling scissors, handling electrical clippers, protection from infection and cross infection, protection from hair clippings, deportment, trip hazards from hair cuttings, first aid procedures

Facial Hair shapes

Beards: full face.

Moustaches: traditional, current fashion, that stay across the top lip, that curve around the side of the mouth.

Unit 211

Outcome 2

Cut Facial Hair

Be able to provide a cutting facial hair service

Practical skills

The learner can:

1. **communicate** and behave in a professional manner
2. select and use **cutting equipment** to achieve the desired **look**
3. establish and accurately follow guidelines to achieve the required **look**
4. use **cutting techniques** that take into account the identified **factors**
5. position self and the client appropriately throughout the service
6. check the cut regularly to ensure accurate distribution of balance, weight and shape
7. remove any unwanted hair outside the outline shape
8. create a finished cut that is to the satisfaction of the client
9. follow **safe and hygienic working practices**
10. provide suitable **aftercare advice**

Underpinning knowledge

The learner can:

1. describe the correct use and routine maintenance of **cutting equipment**
2. describe the effect of **cutting techniques**
3. explain the **cutting techniques** to use for different facial hair shapes and looks
4. state the **importance of cross checking the cut**
5. describe how to cross check and balance the cut
6. state the **importance of cutting to the natural facial hairline** on full beards
7. describe the **aftercare advice** that should be provided
8. outline **safe and hygienic working practices**
9. state how to **communicate** and behave in a salon environment

Range

Communicate

Speaking, listening, body language, reading, recording, following instructions using a range of related terminology

Cutting equipment

Clippers, scissors, clipper guards

Looks

Tapered beardline, full beard outlines, moustaches only, eyebrow shape

Cutting techniques

Layering, club cutting, scissor over comb, freehand

Factors

Hair: curly, straight, client requirements, hair texture, length and density, hair growth patterns, head/face shapes/features, client lifestyle, elasticity, contra-indications.

Safe and hygienic working practices

Methods of sterilisation, disposal of contaminated waste, health and safety legislation, PPE, positioning of client and stylist, removal of accessories

Aftercare advice

Recommended time intervals between interval cuts, how to maintain the look, importance of regularly exfoliating the skin outside of the facial hair shape, suitable exfoliating products to use

Importance of cross checking the cut

Even balance, accuracy of cut to the guideline, even weight distribution

Importance of cutting to the natural facial hairline

Suitability of different facial hair shapes, length of time the shape will last, natural finish