

Level: 2

Credit value: 6

NDAQ number: A/600/9146

Unit aims

The aim of this unit is to provide the learner with the knowledge and skills to cut men's hair into basic looks.

The skills developed by the learner include layering, club cutting, scissor over comb, use of clippers and free-hand cutting techniques.

The knowledge acquired by the learner will enable them to understand the main factors that need to be considered when cutting hair, the effect cutting hair at different angles has on the haircut, the importance of applying tension to the hair when cutting and safety considerations that must be taken into account.

Learning outcomes

There are **two** learning outcomes to this unit. The learner will:

1. Be able to prepare for a cutting service
2. Be able to provide a cutting service

Guided learning hours

It is recommended that 53 guided learning hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national occupational standards

This unit is linked to the hairdressing NOS, unit GB3 Cut hair using basic barbering techniques.

Endorsement of the unit by a sector or other appropriate body

This unit is endorsed by Habia.

Assessment

This unit will be assessed by:

- practical tasks, and
- knowledge and understanding task(s) in an assignment **or** an on-line test

Unit 210

Cut Men's Hair

Outcome 1

Be able to prepare for a cutting service

Practical skills

The learner can:

1. prepare self, the client and work area for cutting service
2. use suitable **consultation techniques** to identify service objectives
3. assess the potential of the hair to achieve the desired look by identifying the influencing **factors**

Underpinning knowledge

The learner can:

1. explain the **safety considerations** that must be taken into account when cutting hair
2. state the **factors** that need to be considered when cutting hair
3. describe the typical patterns of male pattern baldness
4. state the effects created by different sized clipper blades and attachments
5. state the risk of in-growing hair from continual close cutting on the skin
6. describe the different **consultation techniques** used to identify service objectives
7. describe the salon's requirements for client preparation, preparing self and the work area
8. describe a range of **looks** for men

Range

Consultation techniques

Open and closed questions, use of visual aids

Factors

Hair: wet, dry, curly, straight

Client requirements, hair texture, length and density, hair growth patterns, head/face shapes/features, presence of facial hair, client lifestyle, elasticity, contra-indications, neck-shapes, natural hairline, presence of male patterns baldness

Safety considerations

Handling scissors, handling electrical equipment, protection from infection and cross infection, deportment, trip hazards from hair cuttings, first aid procedures

Looks

Uniform layer, graduation, around the ear outline, with fade

Unit 210

Outcome 2

Cut Men's Hair

Be able to provide a cutting service

Practical skills

The learner can:

1. **communicate** and behave in a professional manner
2. select and use **cutting tools and equipment** to achieve the desired look
3. establish and follow guidelines to accurately achieve the required look
4. use **cutting techniques** that take into account the identified **factors**
5. create **neckline shapes** that are accurate and take into account of the natural hairline
6. position self and the client appropriately throughout the service
7. cross check the cut to ensure even balance and weight distribution
8. remove unwanted hair outside the desired outline shape
9. create balanced and shaped sideburns that suit the required **look**
10. create a finished cut that is to the satisfaction of the client
11. provide suitable **aftercare advice**
12. follow **safe and hygienic working practices**

Underpinning knowledge

The learner can:

1. state how to **communicate** and behave within a salon environment
2. describe the correct use and routine maintenance of **cutting tools and equipment**
3. describe the effect of different **cutting techniques**
4. state the **effect cutting hair at different angles has on the finished look**
5. state the **importance of applying the correct degree of tension** to the hair when cutting
6. state **the importance of cutting to the natural hairline in barbering**
7. explain how to ensure that sideburns are cut level
8. state the **importance of cross checking the cut**
9. describe the **aftercare advice** that should be provided
10. outline **safe and hygienic working practices**

Range

Communicate

Speaking, listening, body language, reading, recording, following instructions, using a range of related terminology

Cutting tools and equipment

Scissors, cutting comb, clippers and attachments

Factors

Hair: curly, straight, client requirements, hair texture, length and density, hair growth patterns, head/face shapes/features, client lifestyle, elasticity, contra-indications.

Cutting techniques

Layering, club cutting, scissor over comb, clipper over comb, clipper with guard, freehand, thinning, fade

Looks

Uniform layer, graduation, around the ear outline, with fade

Neckline shapes

Square, rounded, tapered

Aftercare advice

Recommended time intervals between cuts, how to maintain the look, suitable styling and finishing products to use

Safe and hygienic working practices

Methods of sterilisation, disposal of contaminated waste, health and safety legislation, PPE, positioning of client and stylist, removal of accessories

Effect cutting hair at different angles has on the finished look

Angles to create uniform layering, angles to create graduation

Importance of applying the correct degree of tension

Elasticity of hair when wet and dry, accuracy of work

Importance of cutting to the natural hairline in barbering

Suitability of neckline shape for men, length of time the look will last

Importance of cross checking the cut

Even balance, accuracy of cut to the guideline, even weight distribution