

Level: 2

Credit value: 4

NDAQ number: M/600/8611

Unit aim

The aim of this unit is to provide the learner with an understanding of the requirements for working in the hairdressing industry.

The skills developed by the learner will enable them to take responsibility for their own learning and development within the industry.

The knowledge acquired by the learner will enable them to understand career prospects, development opportunities and the basic employment rights and responsibilities within the hairdressing industry.

Learning outcomes

There are **two** learning outcomes to this unit. The learner will:

1. Be able to describe the key characteristics of the hair industry
2. Be able to describe working practices in the hair industry

Guided learning hours

It is recommended that 35 guided learning hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national occupational standards

This unit is linked to the hairdressing NOS, unit G8 Develop and Maintain your effectiveness at work.

Endorsement of the unit by a sector or other appropriate body

This unit is endorsed by Habia.

Assessment

This unit will be assessed by:

- knowledge and understanding task(s) in an assignment **or** an on-line test.

Unit 201

Working in the Hair Industry

Outcome 1

Be able to describe the key characteristics of the hair industry

Assessment criteria

Practical skills

The learner can:

1. access **sources of information** on **organisations**, services, **occupational roles**, education and training opportunities within the hair industry.

Underpinning knowledge

The learner can:

1. outline the types of **organisations** within the hair industry
2. outline the **main services** offered by the hair industry
3. describe **occupational roles** within the hair industry
4. state the **employment characteristics** of working in the hair industry
5. state **career patterns** within the hair industry
6. outline the education and training opportunities within the hair industry
7. outline opportunities to transfer to other sectors or industries

Range

Sources of information

Internet, journals, Habia, training providers, further education colleges, awarding bodies, Connexions, career guidance

Organisations

Manufacturers, salons, professional membership organisations, suppliers, industry lead bodies

Occupational roles

Shampooist, junior, receptionist, colour technician, junior stylist, artistic director, manager, salon owner, barber

Main services

Haircutting, perming, styling, colouring, dressing, shampooing and conditioning, relaxing, shaving, facial haircutting, scalp massage, face massage, Indian head massage

Employment characteristics

Full-time, part-time, freelance, seasonal, patterns of work

Career patterns

Career development (junior stylist – senior stylist – manager)

Qualifications

Unit 201

Working in the Hair Industry

Outcome 2

Be able to describe working practices in the hair industry

Underpinning knowledge

The learner can:

1. outline **good working practices** in the salon
2. state the importance of **personal presentation** in reflecting the professional image of the hair industry
3. outline opportunities for developing and promoting own professional image within the hair industry
4. state the basic employee **employment rights and responsibilities**
5. outline the main **legislation** that affects working in the hair industry

Range

Good working practices

Personal Protective Equipment (PPE), COSHH, methods of sterilisation

Personal presentation

Dress, appearance and personal hygiene

Employment rights and responsibilities

Rights: contract of employment, minimum wage, safe working environment

Responsibilities: work safely to meet salon and legal requirements

Legislation

Equal Opportunity and Discrimination Act, Working Time Regulations, National Minimum Wage, Employment Rights Act, Employment Act, Health and Safety at Work Act