

Unit 105: Support Families who are affected by Acquired Brain Injury

Unit code:	PDOP 3.4
Unit reference number:	M/601/5817
QCF level:	3
Credit value:	3
Guided learning hours:	30

Unit summary

This unit is aimed at those whose role involves supporting families of people with an acquired brain injury. It covers the impact on the family/carers including putting them at the centre of the intervention, recognising the emotional impact of acquired brain injury on a variety of relationships. It also addresses the ability to access support from other professionals and agencies where appropriate.

Assessment requirements

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 4 and 5 must be assessed in a real work environment.

Additional information

The individual is the person with acquired brain injury.

Theories of loss and grief

- Elisabeth Kübler-Ross
- Warden

Personality changes, eg:

- irritability
- disinhibited behaviour
- frustration
- loss of social skills
- lack of self-awareness.

Relationships

- spouse/partner
- child
- parent
- sibling
- friend.

Primary carers

- spouse/partner
- child
- parent
- sibling
- friend.

Other professionals and agencies may include

- carers' organisations
- social workers
- GPs
- supervisor
- advocate
- carers/family members
- colleagues.

Assessment methodology

Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

Learning outcomes and assessment criteria

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand the impact on families who care for an individual who is in a minimally responsive or vegetative state	<p>1.1 Explain the impact on family of caring for an individual in a minimally responsive or vegetative state</p> <p>1.2 Describe how theories of loss and grief provide a framework for practice</p> <p>1.3 Describe the long-term adjustments families and friends may need to make</p>			
2 Understand the long-term effects of acquired brain injury on family	<p>2.1 Explain the emotional impact of acquired brain injury on families</p> <p>2.2 Compare the difference for families between caring for an individual with mild to moderate brain injury and an individual with severe brain injury</p> <p>2.3 Describe the socio-economic impact on the family of the long-term effects of acquired brain injury</p> <p>2.4 Explain the impact on families of personality changes in the individual</p> <p>2.5 Describe changes that may occur in relationships as a result of acquired brain injury</p>			
3 Understand legislation that is relevant to carers of an individual affected by acquired brain injury	<p>3.1 Identify legislation and policy specific to carers</p> <p>3.2 Explain the key principles within legislation and policy which are applicable to carers of an individual</p> <p>3.3 Outline the obligations on social care organisations as a result of legislation</p>			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
4 Be able to assess the support required by families who hold the primary caring role	4.1 Assess with primary carers the support they require 4.2 Agree with the primary carer a plan of support 4.3 Identify support which can best be provided by others 4.4 Report where there are unmet needs			
5 Be able to work in partnership with other professionals and agencies	5.1 Explain the role of other professionals and agencies working with individuals with acquired brain injury 5.2 Work in partnership with other professionals and agencies to support families 5.3 Evaluate outcomes for families of partnership working			

Learner name: _____ Date: _____

Learner signature: _____ Date: _____

Assessor signature: _____ Date: _____

Internal verifier signature: _____ Date: _____
(if sampled)