

Unit title: Promote equality and inclusion in health, social care or children's and young people's settings

Unit number: SHC 33

Unit reference: Y/601/1437

Unit level: 3

Unit credit value: 2

Unit aim: This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit covers the topics of equality, diversity and inclusion, and how to promote these in the work setting.

Learning outcomes The learner will:	Assessment criteria The learner can:
Learning outcomes 2 and 3 must be assessed in real work environments by a qualified vocationally competent Assessor. Simulation is not permitted.	
1. Understand the importance of diversity, equality and inclusion.	1.1. Explain what is meant by: <ul style="list-style-type: none"> • diversity • equality • inclusion.
	1.2. Describe the potential effects of discrimination.
	1.3. Explain how inclusive practice promotes equality and supports diversity.
2. Be able to work in an inclusive way.	2.1. Explain how legislation and codes of practice relating to equality, diversity and discrimination apply to own work role.
	2.2. Show interaction with individuals that respects their beliefs, culture, values and preferences.
3. Be able to promote diversity, equality and inclusion.	3.1. Demonstrate actions that model inclusive practice.
	3.2. Demonstrate how to support others to promote equality and rights.
	3.3. Describe how to challenge discrimination in a way that promotes change.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	CCLD 305 GCU 5 HSC 34 HSC 35 HSC 3116 Themes recur as knowledge requirements and core values throughout HSC and CCLD NOS.
Guidance for developing assessment arrangements for the unit:	
Additional unit assessment requirements provided with the QCF unit	Assessment of this unit must adhere to the requirements of Skills for Care and Development/Skills for Health assessment strategy.
Unit assessment guidance – provided by the sector	<p>Effects may include effects on:</p> <ul style="list-style-type: none"> • the individual • families or friends of the individual • those who inflict discrimination • wider society. <p>Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.</p>
Unit assessment guidance - provided by CACHE	Learning outcomes 2 and 3 must be assessed in real work environments by a qualified vocationally competent Assessor. Simulation is not permitted.
Unit guided learning hours	8

Assessment task – SHC 33 Promote equality and inclusion in health, social care or children's and young people's settings

Task links to learning outcome 1, assessment criteria 1.1, 1.2 and 1.3.

In your work role with children and/or young people you have been asked to produce an information area in your work place for stakeholders, who may include staff, adult carers, children and young people. To support understanding and raise awareness of equality, diversity and inclusion, present the following information:

- an explanation of what is meant by:
 - diversity
 - equality
 - inclusion.
- a description of the potential effects of discrimination
- an explanation of how inclusive practice promotes equality and supports diversity.

Produce your work on A4 sheets and ensure that it is clearly presented.

Reference the sources of information you have used.