

HSC 2019: Gain access to the homes of individuals, deal with emergencies and ensure security on departure

Unit reference R/601/7902 Level 2

Credit value 2 GLH 14

Unit aim This unit is aimed at those who support individuals to live in their own home. It provides the learner with the knowledge and skills required to gain access to an individual's home, deal with emergencies and ensure security on departure.

Learner name:	CACHE Centre no:
CACHE PIN:	ULN:

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
1. Be able to identify agreed ways to gain entry to and leave individuals' homes.	1.1. Access information about general requirements for entering and leaving individuals' homes.		
	1.2. Identify special requirements and individual preferences for entering and leaving an individual's home.		
2. Be able to gain entry to individuals' homes.	2.1. Inform the individual and others about a planned visit.		
	2.2. Identify self on arrival by agreed means.		
	2.3. Gain entry to the individual's home in agreed ways.		
3. Be able to take appropriate action when unable to gain entry to individuals' homes.	3.1. Find out possible reasons for being unable to gain entry, using agreed ways of working .		
	3.2. Agree with others what steps to take if entry cannot be gained after further efforts.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
	3.3. Record and report on actions taken when unable to access an individual's home.		
	3.4. Explain why it is important to record and report on difficulties with access.		
4. Be able to deal with emergencies encountered after gaining entry.	4.1. Describe emergencies that may be encountered when gaining entry to an individual's home.		
	4.2. Deal with an emergency encountered after gaining entry, using agreed ways of working.		
	4.3. Record and report on an emergency encountered after gaining entry, and how the emergency has been addressed.		
5. Be able to ensure security when leaving individuals' homes.	5.1. Implement general and specific requirements about leaving an individual's home.		
	5.2. Ensure that an individual's home is secure when leaving the premises.		
6. Be able to review procedures for entering and leaving individuals' homes.	6.1. Support the individual to give feedback on arrangements for entering and leaving their home.		
	6.2. Support the individual to understand any difficulties encountered in accessing and leaving their home, and risks that may arise.		

Learning outcomes The learner will:	Assessment criteria The learner can:	Evidence record e.g. page number & method	Assessor judgement achieved Initial and date
	6.3. Contribute to agreement with the individual and others on ways to overcome difficulties and improve arrangements.		
	6.4. Carry out agreed changes in arrangements for entering and leaving the individual's home.		

Learner declaration of authenticity:

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

Assessor sign off of completed unit: HSC 2019

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

Additional information about the unit:	
Relationship to occupational standards – provided with the QCF unit	HSC 229.
Guidance for developing assessment arrangements for the unit:	
Guidance for developing unit assessment arrangements – provided with the QCF unit	<p>An individual is someone requiring care or support.</p> <p>General and specific requirements may include:</p> <ul style="list-style-type: none"> • how, when and who to notify of visit • means of identification on arrival • use of entry systems • ways of ensuring security on departure. <p>Others are those who share responsibility for the worker providing care or support in the individual's home.</p> <p>Reasons for being unable to access homes may include</p> <ul style="list-style-type: none"> • individual not aware of visit • individual likely to be out • individual unwilling to allow access • individual unable to allow access because of accident or illness • power failure of security systems • incorrect information supplied to worker • keys lost or stolen • security or other risk to individual or worker. <p>Agreed ways of working will include policies and procedures where these exist.</p> <p>Emergencies include any situation presenting immediate danger to the individual or others.</p>
Additional unit assessment requirements - provided with the QCF unit	<p>This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>All learning outcomes must be assessed in a real work environment.</p>