

## HSC 3046: Introduction to personalisation in social care

Unit reference K/601/9493

Level 3

Credit value 3

GLH 22

**Unit aim** This unit is aimed at those working in a wide range of settings. It introduces understanding of how personalisation affects the provision of social care services, with a focus on the systems, skills and support needed to implement personalised provision.

<b>Learner name:</b>	<b>CACHE Centre no:</b>
<b>CACHE PIN:</b>	<b>ULN:</b>

<b>Learning outcomes</b> The learner will:	<b>Assessment criteria</b> The learner can:	<b>Evidence record</b> e.g. page number & method	<b>Assessor judgement achieved</b> Initial and date
1. Understand the meaning of personalisation in social care.	1.1. Define the term 'personalisation' as it applies in social care.		
	1.2. Explain how personalisation can benefit individuals.		
	1.3. Explain the relationship between rights, choice and personalisation.		
	1.4. Identify legislation and other national policy documents that promote personalisation.		
2. Understand systems that support personalisation.	2.1. List local and national systems that are designed to support personalisation.		
	2.2. Describe the impact that personalisation has on the process of commissioning social care.		
	2.3. Explain how direct payments and individual budgets support personalisation.		

<b>Learning outcomes</b> The learner will:	<b>Assessment criteria</b> The learner can:	<b>Evidence record</b> e.g. page number & method	<b>Assessor judgement achieved</b> Initial and date
3. Understand how personalisation affects the way support is provided.	3.1. Explain how person-centred thinking, person-centred planning and person centred approaches support personalisation.		
	3.2. Describe how personalisation affects the balance of power between individuals and those providing support.		
	3.3. Give examples of how personalisation may affect the way an <b>individual</b> is supported from day to day.		
4. Understand how to implement personalisation.	4.1. Analyse the skills, attitudes and approaches needed by those providing support or brokering services, in order to implement personalisation.		
	4.2. Identify potential barriers to personalisation		
	4.3. Describe ways to overcome barriers to personalisation in day to day work.		
	4.4. Describe types of support that individuals or their families might need in order to maximise the benefits of a personalised service.		

**Learner declaration of authenticity:**

I declare that the work presented for this unit is entirely my own work.

Learner signature:

Date:

**Assessor sign off of completed unit: HSC 3046**

I confirm that the learner has met the requirements for all assessment criteria demonstrating knowledge and skills for this unit.

Assessor name:

Signature:

Date:

For e-portfolio a signature is not required, providing the learner has a personalised and secure login.

<b>Additional information about the unit:</b>	
Relationship to occupational standards – provided with the QCF unit	HSC 24, HSC 35, HSC 346, HSC 3119
<b>Guidance for developing assessment arrangements for the unit:</b>	
Guidance for developing unit assessment arrangements – provided with the QCF unit	An <b>individual</b> is someone requiring care or support.
Additional unit assessment requirements provided with the QCF unit	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.